ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES
CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Name of the workshop participant	**Anahit Khosrovyan**
Institution	**Basic School n.20**
E-mail address	**khosrovyan_a@mail.ru**
Title of ECML project	**EOL: Learning Environments where Languages Flourish**
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Learningenvironmentswhereforeignlanguagesflourish/tabid/1865/language/en-GB/Default.aspx
Date of the event	7.3. – 8.3.2019.
Brief summary of the content of the workshop	First of all thank you for hosting, for friendly, immediate atmosphere and sharing your experience with us. The participants were given opportunity to work freely on the matrix / it was a little bit difficult / and at the same time to make comparison with the educational system of their country and to see in which of the 4 fields of the matrix they can fulfil learning environments where modern languages flourish.
What did you find particularly useful?	
How will you use what you learnt / developed in the event in your professional context?	As for me I can use NANO and MICRO environmental levels / learner and class/ with 5 dimensions of language learning as an English teacher and maybe MESO as a principal of the school but I am not sure for MACRO field as we are not decision makers,we can only suggest the thing which is under law- General Education Law of Armenian Republic. It means we have to consider our curriculam,syllabus in making any suggestion.
How will you further contribute to the project?	
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper	The school where I work is also a training school centre for Central district of Yerevan / Yerevan has 12 districts / , I am going to invite one teacher from 24 schools to 2 hour workshop, they will disseminate the EOL in their schools, then one teacher from 11 districts of Yerevan for disseminating in their districts. Surely I will speak about Council of Europe and ECML at first,then use the brainstorm of the pictures sending the 1 and 2 points of the Questionnaire beforehand as you did, then we`ll

- other	develop tools what to do to make learning environments useful, interesting, collaborative paying attention to whom and what we are related-people,culture and structure and after that we shall turn to the matrix, its fields and levels.I`ll speak about symbiotic approach,about finding new solutions together.  We`ll cultivate skills and competences which can be developed later by our active partnership,we`ll try to carry out projects concerning to EOL and if they are worth to send to the Ministry of Education or to the General Education Department of Yerevan Municipality,we`ll do it. I have also prepared a collection of 1 PP from your given 4-6 which will be performed to the participants.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).